

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Missisquoi Valley UHSD #7

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	339	605	322	326	277	598	260	261	642	99%	368	76%	
No Free/Reduced Lunch or Milk	339	474	336	325	277	469	275	259	501	99%	246	17%	11%
Free/Reduced Lunch or Milk	339	131	271	312	277	129	207	244	141	97%	43	30%	14%
Without Disability	339	533	343	326	277	526	277	260	563	99%	266	17%	11%
With Disability	339	72	171	303	277	72	140	233	79	95%	23	48%	24%
African American	339	*	*	*	277	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	339	112	281	310	277	110	202	241	*	98%	*	26%	*
Asian	339	*	*	*	277	*	*	*	*	*			
Hispanic or Latino	339	*	*	*	277	*	*	*	*	*			
Native Hawaiian/Pacific Islander	339	15	357	261	277	15	254	181	*	100%	*	13%	*
White	339	470	331	325	277	467	274	259	*	99%	*	18%	*
Not English Language Learner	339	605	322	326	277	598	260	261	642	99%	289	19%	14%
English Language Learner	339				277								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound